

Játékos módszerek a hittanoktatásban

Innovatív pedagógiai megközelítések és gyakorlati alkalmazásuk

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Abstract

This study explores the application and effectiveness of playful methods in religious education, focusing on their impact on student motivation, engagement, and educational outcomes. Based on a quantitative survey of 250 religious education teachers from various denominations and school levels, the findings reveal that playful methods – such as role-playing, dramatization, biblical board games, and digital quizzes – significantly enhance student participation and attention. A strong correlation was found between methodological preparedness and positive attitudes toward playful teaching. However, broader implementation is hindered by time constraints and shortcomings in teacher training. The study provides practical recommendations for religious teacher education and methodological support, contributing to pedagogical renewal in the 21st century.

Keywords: *religious education, game-based pedagogy, gamification, multiple intelligences, flow experience.*